

Record of operational decision

Decision title:	Decision to approve the expenditure of up to £106,000.00 for “Education” (Primary) for the provision of SEMH base unit at Trinity Primary School
Date of decision:	05 March 2026
Decision maker:	Service Director Education, Skills and Learning
Authority for delegated decision:	Economy and Environment scheme of delegation line 71 Corporate Centre Directorate Scheme of Delegation line 159 Cabinet decision dated 02 March 2023 - Section 106 Portfolio of Works – S106 Delivery Proposals. Cabinet Report 02 March 2023
Ward:	Kings Acre
Consultation:	Internal consultation with Head of Educational Development and Sufficiency, Planning and Capital Investment Manager. External consultation with Trinity Primary School.
Decision made:	Decision to fund up to £106,000.00 of Section 106 monies for “Educational” (Primary) for the provision of a Social, Emotional & Mental Health (SEMH) base at Trinity Primary School.
Reasons for decision:	The base will provide targeted, short-term support to primary-aged children with SEMH needs who have an Education, Health and Care Plan (EHCP). These pupils will benefit from a structured environment and support from specialist staff, with the aim of reintegrating them into mainstream education when ready. The base will operate under local authority oversight, and all pupil placements will follow the statutory EHCP process, ensuring the right match of support and environment for each child. Experience with similar bases in other Herefordshire schools has been highly positive, improving inclusion and supporting better outcomes. Trinity Primary School will develop further expertise in SEMH, benefiting all pupils and staff.
Equality Considerations:	Under section 149 of the Equality Act 2010, the ‘general duty’ on public authorities is set out as follows: A public authority must, in the exercise of its functions, have due regard to the need to – (a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act; (b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it; (c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it. The public sector equality duty (specific duty) requires us to consider how we can positively contribute to the advancement of equality and good relations, and demonstrate that we are paying ‘due regard’ in our decision making in the design of policies and in the delivery of services. Our providers will be made aware of their contractual requirements in regards to equality legislation. The proposed capital maintenance schemes have given due consideration to equality issues particularly in relation to disability.
Highlight any associated risks/finance/legal/equality	Cost Variation – Project has an assigned S106 budget, which cannot be exceeded. Unforeseen events/costs – Potential unknowns or unforeseen costs could

considerations:	lead to overspend. The S106 contribution is finite, although a contingency has allowed, any overspend above this would need to be provided through additional means.
Details of any alternative options considered and rejected:	Not to fund. This option is not recommended. There is a need to increase our SEND provision across the County. This base will help to support inclusion and better access for children with complex SEMH needs.
Details of any declarations of interest made:	None.

Signed: Liz Farr - Service Director Education, Skills and Learning

Date: 05 March 2026